# USAID Engendering Industries Workforce Gender Equality Accelerated Program

#### **PARTICIPANT SELF-ASSESSMENT**

#### INTRODUCTION

The <u>Workforce Gender Equality Accelerated Program</u> prepares managers to become agents of change within their organizations by developing the skills needed to:

- Identify gender equality gaps within their organization.
- Develop a business case that demonstrates how gender equality will benefit the organization's bottom line.
- Take targeted, tangible, and strategic action, grounded in assessment, to increase gender equality in their organization.
- Strengthen leadership and change management skills to create an equitable and diverse workplace.
- Effectively engage other male and female leaders within their organization in support of desired change.

Designed by USAID's Engendering Industries program, the Accelerated Program is a six-month program that consists of pre-and post-program assessments, a seven-week virtual course, and four months of change management coaching.

This **Participant Self-Assessment** is to be completed by each participant to assess each learner's knowledge, attitudes, and current practices related to promoting gender equality in the workplace. The estimated time to complete is 30-40 minutes. If you have any questions about the participant self-assessment process or Accelerated Program, please contact: <a href="mailto:Gender-Accelerated@tetratech.com">Gender-Accelerated@tetratech.com</a>

The **Participant Self-Assessment** covers content from the Accelerated Program's 12 Modules that will be implemented over the course of seven weeks.

- Purpose: The Participant Self-Assessment is a requirement of each participating individual. This survey assesses each participating individuals' knowledge, attitude, and practices related to gender equality. Survey results will be shared back with individual participants for reflection throughout the program modules and presented in aggregate across all of the program's participants. The self-assessment will be repeated (twice) after the program concludes to measure the impact of the program on changing individuals' knowledge, attitude, and practices.
- **Who Completes It:** One assessment is completed by each participant three times over the course of the program.
- When It is Completed: It should be completed the first time at least one month before the start of the program modules as a prerequisite. It should then be completed again a second time on the last day of the workshop sessions immediately following the conclusion of the last module. It should also be repeated a third time after the conclusion of coaching sessions.
- How is the Data Used: Data gathered will be analyzed and reviewed by the Engendering Industries program team and each respective implementing partner, then shared with the program facilitator and each respective participant with their own results prior to the first session. Prior to the kick-off session, aggregate results across will be summarized and included in the session presentation slides. Data gathered the second and third times will be analyzed, comparing changes from the first survey conducted prior to the program. This analysis over time will be shared with each respective participant and shared with the Engendering Industries

program team to analyze the impact and effectiveness of the Accelerated Program globally on individual participants.

Please use this document as a guide and reference as you fill out the online **Participant**Self-Assessment Form.

#### CONFIDENTIALITY AND CONSENT AGREEMENT

The purpose of the Participant Self-Assessment is to gather the information that will be used to assess changes in knowledge, attitudes, and skills as a result of participation in the Accelerated Course to help:1) Identify gender equality gaps within the organization to support the strategic development of activities; 2) Support participants as to develop a business case that demonstrates how gender equality will benefit the organization's bottom-line; 3) Measure change and results with a repeated assessment following program completion and activity implementation. This is a self-assessment with support of Engendering Industries and its Workforce Gender Equality Accelerated Course participating university partners to collect, analyze, and interpret the results.

You are invited to complete this self-assessment because you are a participant in the Accelerated Course. Your participation in this assessment is a prerequisite to joining the Accelerated Course and critical pre-program activity to support your success in the program. By enrolling in the program, you have committed and consented to complete this assessment before the start of the program and again after completion of the program. The procedure involves filling an online survey that will take approximately 30-40 minutes. Your responses will be kept confidential and shared back with you for self-reflection as you complete the course.

We will do our best to keep your information confidential and will remove all personally identifiable information before aggregating results for analysis. To help protect the confidentiality of responses, any results shared will not contain information that will personally identify you or your organization. The results of this self-assessment will be used to assess the effectiveness of the program as well as the participants' understanding of the content. Your responses will be shared only with you, and aggregated results will be discussed during the program with academic institution partners. However, you may wish to opt-in to sharing anonymized results, without revealing the name of your organization, with the Accelerated Course administrators to conduct comparative analysis across participating organizations. This will contribute to broader global learning about improving gender equality at organizations with yours.

# CONSENT TO OPT-IN TO SHARE ANONYMIZED SELF ASSESSMENT FOR AGGREGATED ANALYSIS

Clicking on the "agree" button below indicates that: you have read the above information AND you agree to have your individual participant assessment results aggregated and anonymized, combined with other participant assessment results for purposes of aggregated analysis. If you do not wish to consent to opt-in to share your self-assessment data for the purposes of aggregated cross-organizational assessment, please decline to share by clicking on the "disagree" button.

Agree
Disagree

## **DEMOGRAPHIC SECTION**

I.	Name	
2.	Email .	Address
3.	How o	old are you?
		Under 18 years old
		18-24 years old
		25-34 years old
		35-44 years old
		45-54 years old
		55-64 years old
		65-74 years old
		75 years or older
		Prefer not to say
4.	What	is your sex? If you are not comfortable sharing your sex, please select "prefe
	not to	say".
		Female
		Male
		Prefer not to say
		Not listed (fill in)
5.	What	is your job level within your organization?
		Executive or Senior Level
		Mid-Level
		Junior-Level
		Prefer not to say
6.	What	is the highest degree or level of education you have completed?
		Some High School
		High School
		Some College or University (associates degree or bachelor's degree in progress)
		Bachelor's Degree
		Master's Degree
		Ph.D. or higher
		Trade School
		Prefer not to say
<b>7.</b>	In whi	ch of the following regional programs are you participating?
		East Africa Region (hosted by KenGen, Kenya)
		West Africa Region (hosted by Lagos Business School, Nigeria)

		Latin America and Caribbean Region (hosted by Universidad de Los Andes, Colombia)
		Southeast Asia Region (hosted by Vietnam Fulbright, Vietnam)
		Eastern Europe Region (hosted by ERRA, Hungary)
SELF-	<b>ASSES</b>	SMENT QUESTIONS
MOD	JLE I: G	GENDER EQUALITY: THE VISION
ı.	l can c	confidently explain gender-related concepts to a colleague (K)
		I-Strongly Disagree
		2-Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
2.	I belie (A)	ve it is possible to transform an organization into a perfectly gender equal one
		I-Strongly Disagree
		2-Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
3.	I have	a clear vision of what a gender-equal organization is and looks like (A)
		I-Strongly Disagree
		2-Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
4.	Which	of the two statements do you agree with more? (A)
		I believe gender equality is improving progressively and spontaneously in the world.
		I believe gender equality does not progress spontaneously but requires constant and targeted efforts and interventions.
5.	I unde	rstand the difference between gender equality and gender equity (K)
		I-Strongly Disagree
		2-Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
6.	Which	of the two statements do you agree with more? (A)
		Recruitment objectives and quotas for women are a good thing and are necessary to

		improve gender equality in the workforce.
		Recruitment objectives and quotas for women are unfair to men; only skills and
		experience should matter in recruitment.
7.	l know	how my organization performs on gender equality compared to other
	organi	zations in the same industry (K)
		I-Strongly Disagree
		2–Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
MODI	<b>ULE 2: C</b>	GENDER EQUALITY: COMMON OBSTACLES
8.	l can c	onfidently explain to a colleague the main obstacles to gender equality
	(includ	ling gender bias, stereotypes, and gender-based discrimination, violence, and
	sexual	harassment. (K)
		I-Strongly Disagree
		2–Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
9.		ble to use my knowledge and skills to apply a gender lens and integrate gender
		ne decisions I make and the actions I take. (S)
		I-Strongly Disagree
		2–Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5-Strongly Agree
		GENDER EQUALITY AND THE ROLE OF MALE LEADERS
10		rception of women's and men's roles in society has influenced my decisions at
	work.	
		I-Strongly Disagree
		2–Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
П	. I think	that men have a role to play in improving gender equality in the workplace. (A)
		I-Strongly Disagree
		2–Somewhat Disagree

	3–Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
12. I think	k that increased gender equality in the workplace is beneficial for both women
and m	nen in the organization. (A)
	I-Strongly Disagree
	2-Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
ODULE 4: 0	GENDER EQUALITY: THE BENEFITS
	confidently explain to a colleague the benefits that an organization could draw
	improved gender equality. (K)
	I-Strongly Disagree
	2-Somewhat Disagree
	3–Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
14. I knov	w how to use Engendering Industries' "Delivering Gender Equality: A Best
<u>Practi</u>	ces Framework for Male-Dominated Industries" and where to find the
inforn	nation I need to take action within my organization. (S)
	I-Strongly Disagree
	2–Somewhat Disagree
	3–Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
<b>ODULE</b> 5: 0	GENDER EQUALITY STRATEGY AND CHANGE MANAGEMENT
15. I have	the knowledge and skills needed to design and implement a gender equality
strate	gy. (S)
	67 - 186 - 1
	2–Somewhat Disagree
	3–Neither Agree Nor Disagree
	4-Somewhat Agree
	5–Strongly Agree
16. I am c	confident in my ability to address resistance to change that I may encounter. (S)
	I – Not at all confident

	2– Slightly confident
	3– Somewhat confident
	4- Moderately confident
	5— Extremely confident
17 Leans	uccessfully engage stakeholders, including leadership, to advance gender
equali	
-	I–Strongly Disagree
	2–Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
18. l unde	rstand and can effectively communicate the business case is for gender equality
	organization. (S)
Ó	I–Strongly Disagree
	2–Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
	GENDER EQUALITY, ORGANIZATIONAL CULTURE, AND CORPORATE
COMMUNICA	ATION
	rstand the main principles needed to shift from a male-dominated
•	zational culture to an organizational culture where leadership actively supports
O	r equality. (K)
	I–Strongly Disagree
	2–Somewhat Disagree
ū	3-Neither Agree Nor Disagree
ū	4–Somewhat Agree
u	5–Strongly Agree
20. I am fa	amiliar with the international standards, commitments, and campaigns for
gende	r equality that my organization can endorse/join. (K)
	I-Strongly Disagree
	2-Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
21. I have	the knowledge and skills needed to publicly disclose gender equality goals and
align c	orporate communication and branding practices with gender equality goals. (S)
	I-Strongly Disagree

	2–Somewhat Disagree
	3–Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
_	5 5 5 5 6 5 5
MODULE 7: G	SENDER EQUALITY AND THE ROLE OF MALE LEADERS AS ALLIES
22. I know	how to support male engagement, identify male change agents, and motivate
them t	to act as promoters and ambassadors for gender equality. (K)
	I-Strongly Disagree
	2-Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
23. I know	how to engage senior leadership and staff in gender equality and inclusion
efforts	. (K)
	I-Strongly Disagree
	2-Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5-Strongly Agree
24. How li	kely are you to intervene when witnessing discriminatory or inappropriate
behavi	ors towards women and other employees. (A)
	I – Extremely Unlikely
	2 – Unlikely
	3 – Neutral
	4 – Likely
u	5 – Extremely Likely
	the knowledge and skills needed to intervene when witnessing discriminatory
-	opropriate behaviors towards women and other employees. (S)
	I-Strongly Disagree
	2–Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
MODULE 8: G	SENDER EQUALITY IN THE WORKFORCE
26. I know	internationally recognized best practices and policies to improve gender
equalit	cy and women's participation in the workforce. (K)
	I-Strongly Disagree
	2–Somewhat Disagree

		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
27.	l can c	onfidently implement best practices to attract, recruit, and hire a more diverse
		f talent, human resources policies that are foundational to increase gender
	equalit	ty, and best practices for gender-responsive onboarding and training, retention
	and en	nployee engagement, and separation and retirement. (S)
		I-Strongly Disagree
		2–Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
28.	I belie	ve that it is employers' responsibility to develop childcare solutions and
	parent	al leave both for women and men employees. (A)
		I-Strongly Disagree
		2-Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
29.	I have	the knowledge and skills needed to implement best practices and policies on
	childca	are and parental leave for women and men employees. (S)
		I-Strongly Disagree
		2–Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
30.	I believ	ve it is an organizations' responsibility to address gender-based violence and
	sexual	harassment experienced by their employees at home and at work. (A)
		I-Strongly Disagree
		2–Somewhat Disagree
		3-Neither Agree Nor Disagree
		4–Somewhat Agree
		5–Strongly Agree
31.	I am al	ble to confidently describe a survivor-centered approach to gender-based
	violen	ce. (K)
		I-Strongly Disagree
		2-Somewhat Disagree
		3-Neither Agree Nor Disagree

	4–Somewhat Agree
	5–Strongly Agree
	the knowledge and skills to support my organization to implement survivor-
	red best practices that address gender-based violence and sexual harassment
-	enced by employees at home and at work. (S)
	I–Strongly Disagree
	2-Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
MODULE 9: E	MPOWER YOURSELF AND LEAD THE CHANGE
	apable of identifying limiting beliefs that keep me from achieving my goals and
refram	ing them. (S)
	I–Strongly Disagree
	2–Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5-Strongly Agree
34. I am c	apable of creating a clear vision for the different aspects of my life. (S)
	I-Strongly Disagree
	2-Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5-Strongly Agree
MODULE 10:	GENDER EQUALITY IN MANAGEMENT AND LEADERSHIP TEAMS
35. I am fa	miliar with internationally recognized practices to empower women in my
organi	zation and increase gender equality and diversity among management and
leader	ship teams. (K)
	I-Strongly Disagree
	2-Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
36. I have	the knowledge and skills needed to implement best practices regarding
	ring and sponsoring programs. (S)
	I–Strongly Disagree
	2–Somewhat Disagree

	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
37. I know	how to implement best practices regarding an unbiased employee
perfor	mance management system, unbiased talent development, and promotion plan
<b>(K)</b>	
	I-Strongly Disagree
	2-Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
38. I know	how to implement best practices regarding equitable salary, compensation,
and be	nefits systems. (K)
	I-Strongly Disagree
	2-Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree
SUCCESS	BUILD YOUR GENDER EQUALITY ACTION PLAN AND PLAN FOR
	the three most strategic and impactful gender interventions to transform an
organi	zation into a gender-inclusive one are: (A).  Please select up to three interventions
	Have the CEO express formal commitment to gender equality
	. , ,
	Create a mentorship program for women employees  Design and implement an agual employment apportunity policy to fight against
<b>_</b>	Design and implement an equal employment opportunity policy to fight against discrimination
	Celebrate the international women's day
	Design and implement a policy to address gender-based violence and sexual
	harassment in the workplace
40. I have	the knowledge and skills to implement strategies to create leadership and
organi	zational buy-in for the planned gender equity interventions. (S)
	I-Strongly Disagree
	2–Somewhat Disagree
	3-Neither Agree Nor Disagree
	4–Somewhat Agree
	5–Strongly Agree

### MODULE 12: COACHING SESSION AND WRAP UP

41. I would describe myself as a feminist. (A)		
	I-Strongly Disagree	
	2-Somewhat Disagree	
	3-Neither Agree Nor Disagree	
	4–Somewhat Agree	
	5-Strongly Agree	
42. I would describe myself as a champion for gender equality. (A)		
	I-Strongly Disagree	
	2-Somewhat Disagree	
	3-Neither Agree Nor Disagree	
	4–Somewhat Agree	
	5-Strongly Agree	
	END OF SURVEY	